

2nd Attempt Retake Analysis - Science of Teaching Reading

Your Test Retake Analysis must be completed and be reviewed by WCACP in order for your test approval to be uploaded. **Please note:** Candidates must schedule a test date within 30 days and take the exam within 2 months of completing retake requirements. If the deadline is not met, candidates will be required to retake the practice tests to demonstrate continued proficiency.

1) **Deficit Competency Analysis Worksheet**

Utilize the deficit competency analysis worksheet to analyze the competency results for the TExES content test you have not passed. Breakdown the # of correct questions, # of questions in each competency, and total up the results. The information can be found on the printout of your score report.

2) **Curriculum and Reading Safari Class**

- Retake the Reading Safari Class and complete the 5 quizzes. Focus on key educational terminology you may encounter on your TExES content test.
- Complete/Review all 3 sections of Module 1 and Science of Teaching Reading curriculum.

3) **12 professional development hours**

- Only for candidates who score 219 or below on the first attempt.
- Suggested options: [TEALearn](#), [Study.com](#), [Certify Teacher](#)
- Chosen resource should be related to domains in which you scored 70% or below

4) **240Tutoring/Certify Teacher Study Guide**

- You must score 95% or higher on the Full-Length Practice Test.

5) **Representative Test (when available)**

- You must score at least 95% or higher on the representative test

6) **60-day minimum study time**

- Candidates must wait at least 60-days from their test date to retest.

Deficit Competency Analysis Instructions

First, pull your Score Report from your Pearson account. [Pearson Account Log-in Page](#). From your Account Home screen, click **View Scores and Testing History**.

SCORE REPORT SAMPLE 1

This barcode contains unique candidate information for security purposes.

Examinee Score Report

Test: 231 ENG LANGUAGE ARTS AND READING 7-12

Total Scaled Score: 174

Status*: Not Passed

Scaled Score Range: 100-300

Passing Score: 240

**Exam Name &
Test Code**

Test Date: MM/DD/YYYY

FIRST NAME: W LAST NAME

123 EXAMPLE LANE

EXAMPLE, TX, 12345

Test Date

TEA ID: 1234567

Performance by Domain

Points Possible

Points Earned

I. Integrated Language Arts

Competency 001

**Competency
Number**

**# of
Questions**

Correct

Competency 002

Competency 003

II. Literature and Reading Processes

Competency 004

12

2

4

6

32

8

5

0


1

4

15

2

SCORE REPORT SAMPLE 2 (Core Subjects)



Examinee Score Report

Test: 391 CORE SUBJECTS EC-6

Overall Status: Not Passed

Complete one Deficit Competency Worksheet for each sub-test not passed.

Test Date: MM/DD/YYYY

Core Subjects SAMPLE

TEA ID: 1234567

This Test Date				Highest to Date				
Performance By Subject Test	Sub-Test Code	# of Questions	# Correct	Scaled Score	Status	Scaled Score	Status	Date
ELAR (901)		38	22	220	Not Passed	220	Not Passed	MM/DD/YYYY
001 Oral Language		2	1					
002 Word Analysis & Identification		4	2					
		1	1					
		5	5					
		4	4					
006 Reading, Inquiry, and Research		4	2					

Competency Number

of Questions

Correct

Complete the chart using the data from your score report

Core Subjects Candidates: Submit a copy of the chart for each sub-test not passed. For example, if you did not pass science and social studies, you will submit two completed worksheets.

1. For each competency, enter the competency number (e.g., 001, 002, 003) for each row in the first column. If your test included a writing, speaking, or pedagogy section, include those as well (e.g., Literary Analysis, Writing Assessment and Pedagogy, etc.)
2. For each competency/row, enter the number of questions and the number of questions answered correctly from the score report for each previous test date.
3. For each competency/row, add columns A+C+E+G and enter the sum in column I. Then add columns B+D+F+H for each competency and enter the sum in column J.
4. Complete column K by dividing columns J by I and converting to a percentage rounded to the nearest whole percent. Converting to a percentage is done by multiplying the decimal value by 100.

EXAMPLE CHART USING THE DATA FROM SCORE REPORT SAMPLE 1

Name: Jane Doe				Certification Area: ELAR 7-12				Test Code: 231			
Competency Code	Test Date #1 MM/DD/YYYY		Test Date #2 _____		Test Date #3 _____		Test Date #4 _____		I = A + C + E + G J = B + D + F + H K = (J / I) * 100		
	A	B	C	D	E	F	G	H	I	J	K
	# of Questions	# Correct	# of Questions	# Correct	# of Questions	# Correct	# of Questions	# Correct	Total # of Questions	Total # Correct	% Correct Across All Attempts
	001	2	1						2	1	50 %
	002	4	0						4	0	0 %
	003	6	4						6	4	67 %

Deficit Competency Analysis

Complete the chart using score reports from all your previous test attempts. When all the data has been added, compute the totals.

[illegible]